Citizenship in the Community
Merit Badge Requirements

1. Discuss with your counselor and/or describe below:
   a. What citizenship in the community means:
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________

   b. What it takes to be a good citizen in your community:
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________

   c. What the rights, duties, and obligations of citizenship are:
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________

   d. How you can demonstrate good citizenship in your community, scouting unit, place of worship, or school:
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
      ________________________________________________________________
2. Do the following:
   a. on a map of your community, locate and point out the following:
      1. Chief government buildings such as your city hall, county courthouse, and public works/services facility
      2. Fire station, police station, and hospital nearest to your home
      3. Historical or other interesting points

   b. Use the provided space below to chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.
3. Do the following:
   a. Attend a city or town council or school board meeting; or a municipal; county, or state court session.
   b. Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain to your counselor why you agree with one opinion more than you do another.

   Type of meeting attended: ___________________
   Date of the meeting attended: ________________
   Describe issues discussed:
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

4. Choose an issue that is important to the citizens of your community; then do the following:
   a. Find out which branch of local government is responsible for this issue.
      __________________________________________________________________________

   b. With your counselor's and a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.

   Record thoughts about interview and interviewee’s responses
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
c. Share what you have learned with your counselor.

5. With the approval of your counselor and a parent, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community. Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.

Record your thoughts below:

6. List some of the services (such as the library, recreation center, public transportation, and public safety) your community provides that are funded by taxpayers. Tell your counselor why these services are important to your community.

Record your thoughts below:
7. Do the following:
   a. Choose a charitable organization outside of Scouting that interests you and brings people in your community together to work for the good of your community.

   The charitable organization I chose:
   ________________________________________________

   b. Using a variety of resources (including newspapers, fliers and other literature, the Internet, volunteers, and employees of the organization), find out more about this organization.

   Record your findings below:
   ________________________________________________
   ________________________________________________
   ________________________________________________
   ________________________________________________
   ________________________________________________
   ________________________________________________
   ________________________________________________
   ________________________________________________
c. With your counselor’s and your parent’s approval, contact the organization and find out what young people can do to help. While working on this merit badge, volunteer at least eight hours of your time for the organization.

**Organization Name**

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After your volunteer experience is over, discuss what you have learned with your counselor.

Record your thoughts below:

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
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____________________________________________________________________

8. Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces. Stage your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school.
Requirement Resources*
See: http://meritbadge.org/wiki/index.php/Citizenship_in_the_Community for these links and much more

1: Citizenship Rights Duties Jury Duty Obligations (Responsibilities)

2a: Google Maps - Make and save a map of your community

3a: Find Information about your county’s government:
http://en.wikipedia.org/wiki/County_(United_States)

4: Major daily newspaper websites: http://www.newspaperlinks.com/voyager.cfm

4a: Branches of Government:
http://en.wikipedia.org/wiki/Branches_of_government#United_States:_three_branches

5: Movies With A Meaning :
http://meritbadge.org/wiki/index.php/Citizenship_in_the_Community#Movies_With_a_Meaning

7a: IRS definition of a Charitable Organization - Qualified organizations include nonprofit groups that are religious, charitable, educational, scientific, or literary in purpose, or that work to prevent cruelty to children or animals.

Charitable Organizations (outside of Scouting) in general may include: Churches, religious organizations, federal, state, and local governments, Salvation Army, Red Cross, CARE, Goodwill Industries, United Way, Boys and Girls Clubs of America, war veteran’s groups, fraternal lodges, and nonprofit schools, hospitals, museums, etc.

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IRS online search for charities by name or city
GuideStar Directory of Non-profit Organizations - find charitable organizations in your area.
BBB Wise Giving Alliance - list of charities

8: Photography #4 overlaps this requirement and gives tips.
History of Spanish Fork City
The recorded history of Spanish Fork began on September 23, 1776. Two Franciscan friars, Father Francisco Atanasio de Dominguez, and Father Sylvestre Velez de Escalante were in the area mapping a route from Santa Fe, New Mexico, to Monterey, California. The city was not settled until frontier pioneers arrived in 1850. After the January 19, 1855, city charter, immigrants from Iceland colonized in Spanish Fork. The community is now home to over 30,000 residents who enjoy the amenities provided by the natural landscape.
2015 General Fund Revenues

Program revenues:
  Charges for services $ 1,414,320

General revenues:
  Property taxes $ 1,885,000
  Sales and Use Tax $ 5,125,000
  Other taxes $ 2,387,000
  Licenses & Permits $ 706,500
  Grants and Contributions $ 122,043
  From Enterprise Funds $ 1,255,482
  Interest Earnings $ 65,050
  Other Income $ 4,284,457
  Indirect Services $ 2,058,126

Total Revenue: $ 19,302,978

2010 General Fund Expenditures

Transfers Out $ 900,000
Public works $ 2,554,556
General Government $ 3,365,371
Public safety $ 6,042,239
Parks and recreation $ 1,391,939

Total Expenditures: $ 14,254,105

Net Revenue Over (Under) Expenditures $ 5,048,873